文藻外語大學106學年度第2學期教學綱要 Wenzao Ursuline University of Languages Syllabus for the 2nd Semester of the 2018 Academic Year

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壹、課程基本資料

Objectives

深度與廣度。

壹、課程基本資料				
課程名稱 Course Title	跨文化溝通:臺灣印象 INTERCULTURAL COMMUNICATION:TAIWAN IMAGE			
課程類別 (學制) School System	日間部四技 4-Year College of Day Division			
開課單位 Department	通識教育中心			
授課教師 Instructor	吳秋慧		職稱 Position Title	副教授
師生互動 Instructor's	辨公室 Office	英語教學中心 Center for English Languag e Teaching	辦公室電話 Office Phone Number	07. 342. 6031#5901
Contact Information	電子信箱 E-mail	99031@mail.wzu.edu.tw		
111101 11101	約談時間 Office Hours	Tues. 12-4 pm		
學分 Credits	2.0學分 選課別 【 V 】必修Required Course 【 】選修Elective Course			
開課類別 Course Categories	【 】 學年課 For Academic Year 開課年級Year Taught:3年級 【 V 】 學期課 For Academic Semester 授課班級Class Taught:日四技通識課程三			
課程概要 Course Description	本課程以跨文化議題為主軸,輔以臺灣歷史與地理協同教學,藉由參與課程討論,讓學生扮演跨文化溝通者,持續對話,勾勒臺灣圖像,也認識他國文化。議題討論包括:食的文化、臺灣的教育制度以及臺灣節慶、原民文化、臺灣的宗教、臺灣的語言&非語言溝通、臺灣民主之路與兩岸關係。透過主題式的講課與課堂討論以及校外參訪,讓參與者扮演跨文化溝通者,藉由不斷地溝通,彼此對話,明瞭臺灣,也認識了他國文化;本課程亦穿插臺灣歷史與地理課程,建構參與者先備知識,讓跨文化溝通主題討論更具深度與廣度。希冀因著本課程,修課學生深度認識臺灣外,進一步提升跨文化溝通能力,尊重每一種價值與文化。 The present course will be an one-semester-long journey into the topic of lear ning Taiwan. As intercultural communicators, students will be guided to learn Taiwan from its history as well as geography, depicting Taiwan themselves. To pics discussed in class include culture of food, Taiwan education, Taiwan fest ivals, aboriginal peoples, Taiwan religions, language and non-verbal communication, and Taiwan democracy, etc. Through topic-oriented lectures, in-class discussion, field trips, and group presentations, course participants, as intercultural communicators, will learn to recognize how Taiwan is formed today. At the same time, students themselves also experience intercultural communication and negotiation with the ones from other countries. At the end of the present journey, students not only learn Taiwan but also acquire the intercultural competence. Students learn to respect individual value and culture.			
課程目標 Course	課程結束,學生可以: 1.從跨文溝通面向認識現今臺灣,並輔以臺灣歷史與地理協同教學課程,加深認識臺灣之			

	2. 培養並提高跨文化溝通能力。3. 尊重每一種價值與文化。
	At the end of the course, students will be able to: 1. learn Taiwan from its history as well as geography and from the aspect of in tercultural communication. 2. cultivate the intercultural competence. 3. respect individual value and culture.
例分配 Evaluation	Attendance & Participation: 20% World Café reports on Cultural dimensions 10% Midterm Exam and Presentation: 20% Field trip report: 20% Final presentation: 30%
課堂要求 Course Requirements & Policies	1. Students are required to attend all the classes on time and abide by all the classroom regulations of the University. Any sorts of leave should be made be forehand and sick leave should be made on the day, before class starts, with e-mail or phone call. 學生應準時上課並遵守校訂之課堂規定。任何請假事由請事先通
	告。 2. Students will be considered as "ABSENT" if they are late by 20 minutes, un less a prior arrangement has been made. There are no make-up tests. Students a re required to check their attendance status regularly and make any necessary correction within two weeks. All show up 90 points (+ 5 points)
	85 points Base Absence of each 50-minute class (personal or sick leave) 2 points will be dedu
	cted each. 上課遲到逾20分鐘,視同曠課。缺課不得補考。倘若出席記錄有誤者,務必於該登錄日二 週內,告知授課教師並申請更正。
	3. No show of field trip will be counted as four absences of two-day-class. 户外教學未出席則視同4節曠課。
	4. Plagiarism is strictly prohibited. Assignment of plagiarism will be graded z ero. Plagiarism will also be punished on the basis of school rules. 作業若涉抄襲,一概以零分計算,並依校規處理。
	5. No show for your presentation will count as zero for group/individual presentation.
	小組/個人報告若無出席,則以零分計算。 6. Presentations will be video-recorded for the teaching references; your name will be anonymous. If you are not comfortable with the recording, please tell your instructor, and she will respect your rights. 報告時會錄影,做為日後課程教學參考;名字將為假名。如果不方便入鏡,請告知你的老 師,將會尊重你的權益。
	7. Format of assignments: If the assignment doesn't not follow the required format, 10 points will be deducted.
	 □ All assignments must be typed with an A4-sized white paper. □ All assignments must be saved in your own disk. □ Student names, ID, Subject, due date must be included in the top-left
	hand corner. □ Times New Roman/font 12 □ Double spacing □ One-inch (=2.54cm) margin all around 作業格式:若無遵照作業格式,當份作業則直接扣十分。 □ 所有作業都必須以A4白紙電腦打印。 □ 所有作業都必須存備份檔。 □ 首頁左上角(學生姓名、學號、科目名稱、日期)。 □ 字體/尺寸: Times New Roman/12

	□ 二倍行高。 □ 一英吋(=2.54公分)邊界
教科書 Textbooks	「請學生務必使用正版教科書」Please respect copyright and use original text books. 1、書名:Why Taiwan Matters: Small Island, Global Powerhouse 作者:Shelley Rigger 出版社:Rowman & Littlefield 出版年:2014 ISBN: 是否自製教材: 2、書名:台灣為什麼重要?美國兩岸研究權威寫給全美國人的台灣觀察報告 作者:任 雪麗 出版社:貓頭鷹 出版年:2014 ISBN: 是否自製教材:
指定參考書目或網址 References	1、書名:Customs of the World: Using cultural intelligence to adapt, wherever you are 作者:Livermore, D. A. 出版社:The Teaching Company
補充資料 Additional Remark	本科目無相關下載檔案。

貳、課程內容與進度(Course Content & Schedule)

頁、`	課程內容與	與進度(Course Content	& Schedule)		
週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approa ches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	107/02/26 ~ 107/03/04				
2	\sim	Course introduction Chapter 1: the world's tallest building	Lectures, field trips, task-based activities, in-class discussion, group work, presentation, practice, workshops		
3	107/03/12 ~ 107/03/18	Guest speakers- Korean Teachers sharing	Lectures, field trips, task-based activities, in-class discussion, group work, presentation, practice, workshops		
4	107/03/19 ~ 107/03/25		Lectures, field trips, task-based activities, in-class discussion, group work, presentation, practice, workshops		
5	107/03/26 ~ 107/04/01	Trip to Taiwan's Indigenous Culture Park	Lectures, field trips, task-based activities, in-class discussion, group work, presentation, practice, workshops		
6	$ \begin{array}{c} 107/04/02 \\ \sim \\ 107/04/08 \end{array} $				
7	107/04/09 ~ 107/04/15		•	Field trip report due on 4/11	
8	107/04/16	Manufacturers (Why	Lectures, field trips, task-based activities, in-class discussion, group work, presentation, practice, workshops		
9	107/04/23 ~ 107/04/29		Lectures, field trips, task-based activities, in-class discussion, group work, presentation, practice, workshops		Midterm Exam Week
10	107/04/30 ~ 107/05/06	Presentation	Lectures, field trips, task-based activities, in-class	Individual/Group presentation	

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